

# SCHOOL FOR ENROLLED NURSES & MIDWIVES

SEN/M



## OFFICIAL STATE ENROLLED NURSES' TRANSCRIPT

NAME: MAMADOU BALDEH  
INDEX NUMBER: 6655 / 2012  
DATE OF COMMENCEMENT: 14<sup>th</sup> May 2012.  
DATE OF COMPLETION: 25<sup>th</sup> July 2014.

MODULE 1	MODULE 2	MODULE 3																														
<p><b>Introduction to the course of Enrolled Nurses (1wk)</b> (introduction to the SEN programme; study skills) <b>HOURS OF INSTRUCTION:</b> Theory – (25 Hrs) Practical – (0 Hrs)</p> <p><b>MARKING SCHEME - STUDENT SCORE</b></p> <table> <tr> <td>Theory – 100%</td> <td>82.0%</td> </tr> <tr> <td>Practical – 0%</td> <td></td> </tr> <tr> <td>Total – 100%</td> <td>82.0%</td> </tr> </table> <p style="text-align: center;"><b>GRADE: B</b></p>	Theory – 100%	82.0%	Practical – 0%		Total – 100%	82.0%	<p><b>The concept of Health (8wks)</b> (the concept of health; Anatomy &amp; Physiology; Microbiology; Calculation; Nutrition, Study skills; Health structure in The Gambia; Communication and Socio-anthropology) <b>HOURS OF INSTRUCTION:</b> Theory – (178 Hrs) Practical – (0 Hrs)</p> <p><b>MARKING SCHEME - STUDENT SCORE</b></p> <table> <tr> <td>C. A (test 1,2,3) – 30%</td> <td>23.6%</td> </tr> <tr> <td>Exams</td> <td></td> </tr> <tr> <td>Theory (paper 1&amp;2) – 70%</td> <td>57.6%</td> </tr> <tr> <td>Total – 100%</td> <td>81.2%</td> </tr> </table> <p style="text-align: center;"><b>GRADE: B</b></p>	C. A (test 1,2,3) – 30%	23.6%	Exams		Theory (paper 1&2) – 70%	57.6%	Total – 100%	81.2%	<p><b>The principles and practice of nursing (18wks)</b> (introduction to health care institutions, nurse's role; Pharmacology; Communication; The Nursing process; Nursing and professionalism; Nursing procedures; Nursing and the activities of living and First Aid) <b>HOURS OF INSTRUCTION:</b> Theory – (163 Hrs) Practical – (330 Hrs)</p> <p><b>MARKING SCHEME - STUDENT SCORE</b></p> <table> <tr> <td>C. A (test 1,2,3) – 30%</td> <td>23.0%</td> </tr> <tr> <td>Exams</td> <td></td> </tr> <tr> <td>Theory (paper 1&amp;2)</td> <td></td> </tr> <tr> <td>Practical - 70%</td> <td>54.0%</td> </tr> <tr> <td>Total – 100%</td> <td>77.0%</td> </tr> </table> <p style="text-align: center;"><b>GRADE: C</b></p>	C. A (test 1,2,3) – 30%	23.0%	Exams		Theory (paper 1&2)		Practical - 70%	54.0%	Total – 100%	77.0%						
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<p><b>MODULE 4</b></p> <p><b>Medical and Surgical Nursing (20wks)</b> (Assessment and nursing care of common medical &amp; surgical problems; Theatre nursing; Communication; Nutrition; Pharmacology; Out-patient. Mental health and psychiatry; Advanced first aid) <b>HOURS OF INSTRUCTION:</b> Theory – (201 Hrs) Practical – (308 Hrs)</p> <p><b>MARKING SCHEME - STUDENT SCORE</b></p> <table> <tr> <td>C. A (test 1,2,3) – 30%</td> <td>20.3%</td> </tr> <tr> <td>Exams</td> <td></td> </tr> <tr> <td>Theory (paper 1&amp;2)</td> <td></td> </tr> <tr> <td>Practical - 70%</td> <td>56.5%</td> </tr> <tr> <td>Total – 100%</td> <td>76.8%</td> </tr> </table> <p style="text-align: center;"><b>GRADE: C</b></p>	C. A (test 1,2,3) – 30%	20.3%	Exams		Theory (paper 1&2)		Practical - 70%	56.5%	Total – 100%	76.8%	<p><b>MODULE 5 &amp; 6</b></p> <p><b>Obstetric, Gynaecological and Paediatric Nursing (36wks)</b> (pregnancy and mgt of labour; care of mother and her baby; disorders of female reproductive system; family planning; infant welfare clinic and mgt of paediatric conditions etc) <b>HOURS OF INSTRUCTION:</b> Theory – (304 Hrs) Practical – (672 Hrs)</p> <p><b>MARKING SCHEME - STUDENT SCORE</b></p> <table> <tr> <td>C. A (test 1,2,3) – 30%</td> <td>22.7%</td> </tr> <tr> <td>Exams</td> <td></td> </tr> <tr> <td>Theory (paper 1&amp;2)</td> <td></td> </tr> <tr> <td>Practical - 70%</td> <td>55.8%</td> </tr> <tr> <td>Total – 100%</td> <td>78.5%</td> </tr> </table> <p style="text-align: center;"><b>GRADE: C</b></p>	C. A (test 1,2,3) – 30%	22.7%	Exams		Theory (paper 1&2)		Practical - 70%	55.8%	Total – 100%	78.5%	<p><b>MODULE 7</b></p> <p><b>Community Nursing and Epidemiology (15wks)</b> (Community nursing; Community diagnosis; Home visiting; Health education; Epidemiology and data collection and control of communicable diseases) <b>HOURS OF INSTRUCTION:</b> Theory – (118 Hrs) Practical – (308 Hrs)</p> <p><b>MARKING SCHEME - STUDENT SCORE</b></p> <table> <tr> <td>C. A (test 1,2,3) – 30%</td> <td>26.0%</td> </tr> <tr> <td>Exams</td> <td></td> </tr> <tr> <td>Theory (paper 1&amp;2)</td> <td></td> </tr> <tr> <td>Practical - 70%</td> <td>60.8%</td> </tr> <tr> <td>Total – 100%</td> <td>86.8%</td> </tr> </table> <p style="text-align: center;"><b>GRADE: B</b></p>	C. A (test 1,2,3) – 30%	26.0%	Exams		Theory (paper 1&2)		Practical - 70%	60.8%	Total – 100%	86.8%
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<p><b>MODULE 8</b></p> <p><b>Management (4wks)</b> (Principles of Management; Leading a health team; and Organising health team activities) <b>HOURS OF INSTRUCTION:</b> Theory – (61 Hrs) Practical – (56 Hrs)</p> <p><b>MARKING SCHEME - STUDENT SCORE</b></p> <table> <tr> <td>Exams</td> <td></td> </tr> <tr> <td>Theory - 100%</td> <td>80.0%</td> </tr> <tr> <td>Total – 100%</td> <td>80.0%</td> </tr> </table> <p style="text-align: center;"><b>GRADE: B</b></p>	Exams		Theory - 100%	80.0%	Total – 100%	80.0%	<p><b>FINAL EXAMINATION</b></p> <p><b>MARKING SCHEME - STUDENT SCORE</b></p> <table> <tr> <td>Theory: (Paper 1,2 &amp; 3) – 100%</td> <td>79.5%</td> </tr> <tr> <td>Practical – 100%</td> <td>87.6%</td> </tr> </table>	Theory: (Paper 1,2 & 3) – 100%	79.5%	Practical – 100%	87.6%	<p><b>FINAL SCORE AT GRADUATION</b></p> <p><b>MARKING SCHEME - STUDENT SCORE</b></p> <table> <tr> <td>Continuous assessment – 30%</td> <td>24.1%</td> </tr> <tr> <td>Final examination – 70%</td> <td>58.1%</td> </tr> <tr> <td>Total – 100%</td> <td>82.2%</td> </tr> </table> <p><b>GRADE AT GRADUATION: B</b></p> <p><b>TOTAL HOURS OF TRAINING</b></p> <p>THEORY:.....1050 Hrs PRACTICAL:.....1674 Hrs</p>	Continuous assessment – 30%	24.1%	Final examination – 70%	58.1%	Total – 100%	82.2%														
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**INTERPRETATION OF GRADES**

90 – 100.....A; 80 – 89.....B; 70 – 79.....C; 60 – 69.....D; 50 – 59.....E; 0 – 49.....F.

A. (EXCELLENT) B. (VERY GOOD) C. (GOOD) D. (FAIR) F. (FAIL)

ANY ALTERATION RENDERS THIS DOCUMENT INVALID!!

PRINCIPAL'S SIGNATURE.....

SCHOOL STAMP

