

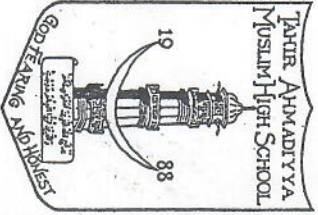
وَعَلَى عِزِّهِ الرَّحْمٰنُ الرَّحِیْمُ

مَدْرَسَةُ التَّحْقِيقِ الْعِلْمِيِّ

مَدْرَسَةُ التَّحْقِيقِ الْعِلْمِيِّ

يَرْبِحُ اللَّهُ الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ

"Allah will raise those who believe from among you, and those to whom knowledge is given, to degrees of rank". (58:12)



**TAMER AHMADIYYA MUSLIM HIGH SCHOOL,  
MANSAKONKO (L.R.D.) THE GAMBIA**

**STUDENTS REPORT**

G.R.No: 821 Name: ISMAILA F. GEESAY  
 Father's Name: ENSA CEESAY  
 Date of Birth: 4TH MARCH 1993  
 Permanent address: PAKALINDING L.R.R  
 Date of Admission: 9/07 Date of Leaving: 6/10

YEAR:	2007-08	2008-09	2009-10	GRADE...	GRADE...	GRADE...	GRADE...
CLASS:	GRADE.10	GRADE.11	GRADE.12	GRADE...	GRADE...	GRADE...	GRADE...

EXAMINATION (TERM)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
S Ag. Science:	-	72	62	58	53	51	58	66	50			
U Economics:	-	-	-	-	-	-	-	-	-			
B Eng. Language:	66	49	57	44	33	47	34	52	52			
J FOM MATHS	48	56	59	26	26	35	40	40	40			
F CHEMISTRY	75	44	56	74	52	56	27	30	20			
C COMPUTER	-	70	62	68	30	60	-	-	-			
T I. Studies:	-	-	-	-	-	-	-	-	-			
S Lit. in English:	-	-	-	-	-	-	-	-	-			
Mathematics:	62	52	31	61	20	45	40	50	45			
Geography:	57	37	66	33	45	44	28	-	-			
Gen. Science:	-	-	-	-	-	-	-	-	-			
BIOLOGY	63	66	70	30	48	51	28	41	31			
PHYSICS	47	44	59	40	12	42	20	31	29			
TOTAL	418	490	522	434	319	481	295	310	187			

Total / out of:	1430 / 2500	1184 / 2700	772 / 2200						
Position / out of:	-	-	-						

Pass marks: 40 in Grades 7, 8 & 9, 45 in Grade 10 and 50 in Grades 11 & 12. Total marks in each being 100. (Errors and omissions excepted) A red entry indicates where 28/10/10



PRINCIPAL

1. SOCIAL APTITUDE: ISMAIL WAS VERY FRIENDLY IN SCHOOL.

2. LITERARY ACTIVITIES:

3. OCCURRICULAR ACTIVITIES: HE PARTICIPATED WITH HIGH INTEREST.

4. SPORTS/GAMES: HE RAN FOR HIS LYONDA.

5. REMARKS HE WAS VERY OBEIENT, REGULAR AND PUNCTUAL IN SCHOOL.