

CLASSROOM OBSERVATION TOOL FOR LOWER, UPPER AND BASIC CYCLE SCHOOLS

SECTION D: Classroom Management

Maximum score: 20 (2 points for each item)

Used classroom space well	2	5: Excellent 4: Good 3: Satisfactory 2: Needs improvement 1: Unsatisfactory
Gave clear instructions	2	
Established classroom rules and procedures	2	
Captured students' attention and encourages active participation	2	
Minimised distractions and responded well to disruptive behaviour	2	
Did not use corporal punishment or other forms of humiliating treatment	2	
Used students' names when asking questions	2	
Moved around the classroom to check pupils' work and supported those needing help	2	
Treated all students equally	2	
Recognised and rewarded good behaviour	2	
Actual Score = (total score + 4)	20	

Comments (main strengths and areas for improvement)

The teacher moved around the classroom to check pupils' work.
She recognised and rewarded good behaviour in class.

SECTION E: Student Engagement and Learning

Maximum score: 10 (2 points for each item)

Students were paying attention and gave indications that they were learning	2	5: Excellent 4: Good 3: Satisfactory 2: Needs improvement 1: Unsatisfactory
Students were given appropriate tasks and teacher gave support to all students	2	
Teacher asked questions to promote students' critical thinking and check understanding	1	
Teacher encouraged students to ask questions and responded to them	1	
Teacher gave homework / assessed students' learning and provided feedback	1	
Actual Score = (total score + 2)	35	

Comments (main strengths and areas for improvement)

Students were paying attention and gave indications that they were learning.
The teacher should encourage students to ask questions during lesson.