***GAMBIA COLLEGE,***

***SCHOOL OF EDUCATION DIPLOMA (PRIMARY YEAR 1),***

***GROUP ASSIGNMENT (GROUP 2),***

***CLASS 1I,***

***DATE: 11TH FEBRUARY 2019.***

***GRADE: 6,***

***TIME: I HOUR,***

***TOPIC: ENVIRONMENTAL HYGIENE.***

**ABSTRAC**T: We are tasked to discussed on environmental hygiene.

I**NTRODUCTION**: in this assignment we have made a significant research about environmental hygiene.

**1 SUBTOPIC**: The types of tools used in keeping the compound clean

**OBJECTIVES**: By the end of the lesson students should be able to.

1. Identified the types of tools used in keeping the compound clean.
2. Know how to use to them.

Materials: rake, cutlass and broom

**2 SUBTOPIC**: The uses of each of the following listed

O**BJECTIVES**: By the end of the lesson students should be able to:

1.Use each of the tools listed.

2.And identify each of them .

Materials, Rake: It is us for cleaning rubbish in the compound .

Cutlass: It is use for cutting grass in the compound.

3**.SUBTOPIC:**Draw the different types of tools use for cleaning.

**OBJECTIVES**: By the end of the lesson students should be able to:

1.Draw the different types of tools use for cleaning.

Materials: Van cards(containing the different types of cleaning tools).Word cards(containing the names of tools on it).

**SUBTOPIC**: Demonstrate how to use them.

**OBJECTIVES**: By the end of the lesson students should be able to:

1.Draw the different types of tools used for cleaning material: van card9 which contains the diagram of difference type of tools).stickers

**5 SUBTOPIC:** Demonstrate how to use them.

**OBJECTIVES**: By the end of the lesson able to

1.demonstrate how to use them.

2.Explain how to use them Material: van card(containing human being demonstrating how to use a rake). Stickers

**6 SUBTOPIC**: Observe the use of these tool in the neighborhood.

**OBJECTIVES**: By the end of the lesson the students should be able to.

1.how to the materials were been used in the neighborhood.

2.Identified the different usesof the tools by the neighborhoods.

Materials: van card (containing out a diagram of a family doing the activities of cleaning their environmental stickers.

Make a field of trip for the students by the neighborhood.