**ELAP 0221: Phonetics and Phonology (7.5 Credits)**

**Course description**

This course is designed to expose learners to the skills of recognizing phonetic scripts in English. It also assists the learners to be able to both produce and differentiate sounds of various categories in both written and oral English.

**Course objectives**

Upon studying this course student teachers will be able to:

* Identify the phonic scripts in English
* Produce the correct articulation of various sounds in English
* Recognize and produce stress and intonation in both oral and written speeches
* Obtain the skills of teaching letter sounds and blending using appropriate methodology e.g. Jolly Phonics, IGRA

**Course learning outcomes**

* Listening with greater understanding
* correct pronunciation in speech

**Course content**

* English consonant sounds
* English Vowel sounds
* Cardinal Vowels
* Diagraphs (Consonant and Vowel)
* Voiced and Voiceless sounds
* Stress and Intonation
* Articulation
* Methodology – Both Jolly Phonics and IGRA

**Teaching and learning strategies**

* Interactive lectures
* Tape Recorders
* Guest speaker (Native Speakers)
* Demonstrations
* Imitation
* Oral Drills
* Language games

**Course delivery mode**

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| **Interactive Lectures** | **Tutorial /Seminars** | **Assignments /Practical** | **Portfolio** | **Self-Study** |
| 30 hours | 15 hours | 5 hours | 10 hours | 15 hours |

**Course assessment mode**

* Continuous Assessment
* Presentations, assignment, test, quizzes, etc. - 30%
* Portfolio (product/showcases, evaluation, electronic products, process portfolio) - 10%
* End of Semester Examination - 60%

**References**

Collins, B. (2003).Practical Phonetics and Phonology. London: Routledge.

International Phonetic Association. (1999). *Handbook of the International Phonetic Association: A guide to the Use of the International Phonetic Alphabet.* Cambridge: Cambridge UP.

Laver, J. (1994).*Principles of Phonetics.* Cambridge: Cambridge UP.

Bybee, J. L. (2001). *Phonology and Language Use.* Cambridge: Cambridge UP.